

HAMILTON LOCAL SCHOOLS GIFTED PROGRAM

Once identified, a gifted student will have a Written Education Plan (WEP) that guides the gifted services given to the student. The WEP is provided to the gifted student's parent and educators responsible for providing gifted education services.

The Written Education Plan (WEP):

- Includes a description of the services provided
- Establishes goals for the student in each service specified
- Identifies methods for evaluating progress toward achieving the goals
- Specifies methods and schedule for reporting progress to students
- Lists staff members responsible for ensuring the delivery of specified services
- States the policy for the waiver of assignments and the scheduling of tests missed while a student is participating in any gifted services provided outside the general education classroom
- Includes a date by which the WEP will be reviewed for possible revision

A vital component of creating and maintaining the WEP is our attention to ensure that the student's personal needs, interests, and learning styles guide the student's plan. It is important that we speak with the student, consider input from the student's previous and current teachers, and consult tests and inventories completed by the student. We use this important information so we can meet both the academic and emotional needs of each student while exploring appropriate placement and relevant, beneficial services.

